

Year 10 Civics and Citizenship

Australia's roles and responsibilities at a global level (e.g. provision of foreign aid, peacekeeping, participation in international organisations, such as the United Nations)

WA Ideas

Universal Declaration of Human Rights & UNHCR 1951 Refugee Convention

Northam- Migrant Accommodation Centre (1940s/50s) Yongah Hill Detention Centre (2012-)

Christmas Island

Port Hedland

Curtin Detention Centre

Illegal Immigrants

The Commonwealth

Commonwealth Games 1962

CHOGM 2011,

Resources

Universal Declaration of Human Rights & UNHCR 1951 Refugee Convention

Northam

<http://northamarmycamp.org.au/storylines/migrant/>

Personal stories from people who stayed at the camp, lesson plans, further reading

https://wiki2.org/en/Northam,_Western_Australia

Brief overview of two centres

Christmas Island

<https://www.theguardian.com/australia-news/2016/nov/13/offshore-detention-nauru-immigration-history-human-rights>

News article

<http://www.smh.com.au/federal-politics/political-news/australias-forgotten-detention-centre-the-peculiar-torture-of-christmas-islands-asylum-seekers-locked-up-with-hardened-criminals-20160916-grhlx7.html>

News article and footage

<http://www.humanrights.gov.au/our-work/asylum-seekers-and-refugees/publications/immigration-detention-christmas-island>

Detailed overview

60 Minutes Inside Story

<https://www.youtube.com/watch?v=rAXANHHY-cU>

15-minute clip- Interview and visual images of Christmas Island Detention Centre

Port Hedland Detention Centre

http://www.nma.gov.au/online_features/defining_moments/featured/port_hedland_detention_centre

National Museum- Photos, overview, further reading

<https://www.globaldetentionproject.org/countries/asia-pacific/australia/detention-centres/201/port-hedland-immigration-reception-and-processing-centre>

Information about centre.

<https://www.crikey.com.au/2007/10/30/exclusive-footage-detention-centres-riots-refugees-remember-them/>

News article

Curtin Detention Centre

<https://www.humanrights.gov.au/publications/2011-immigration-detention-curtin>

Detailed summary, photos

<https://refugeeaction.org/information/inside-the-detention-centres/conditions-in-curtin-detention-centre/>

Summary of conditions

Detention centre under spot light

<https://www.youtube.com/watch?v=hGWQWkmKCCc>

8-minute news clip looking at issues at Curtin Detention Centre.

Illegal Immigrants

<https://www.globaldetentionproject.org/countries/asia-pacific/australia>

Summary of Australian detention profile with specific WA reference. Lots of facts about Australian detention figures.

https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pubs/BN/2012-2013/Detention

Summary overview with references to WA.

<https://www.lawsocietywa.asn.au/wp-content/uploads/2015/09/2013-SRWL-Paper-LSWA-Generic-Template-Final.pdf>

Personal story

Byrne, P. (2003). *Society and Environment for Western Australia (Book 1)*. Melbourne, Victoria: Heinemann

Article describing illegal immigrants in Perth

Excursions/ Incursions

UN Youth

<https://unyouth.org.au/event/wa-schools-programs/>

Excellent school visit program. UN Youth also run a series of competitions and activities.

DFAT

<http://dfat.gov.au/about-us/our-locations/australian-offices/pages/western-australia-state-office.aspx>

A person from DFAT will come to schools to talk about consular roles, foreign policy issues and trade.

The Commonwealth of Nations

1962 Commonwealth Games

<https://www.thecgf.com/games/intro.asp?yr=1962>

Brief summary

<https://www.youtube.com/watch?v=9lLfQ4fodJI>

10-minute clip showing games

<https://www.youtube.com/watch?v=O5GpHAKZxns>

6-minute clip from games.

<https://www.youtube.com/watch?v=V-af0UiQuNQ>

3-minute opening ceremony clip

<http://www.museumofperth.com.au/1962-the-city-of-light-and-the-commonwealth-games/>

Pamphlet from Games

2011 CHOGM

<https://www.dpc.wa.gov.au/Publications/AnnualReports/Pages/AnnualReport2011-2012CHOGMReport.aspx>

Detailed overview

<https://www.youtube.com/watch?v=y0JvsU70eNU>

1 hour and 20 minutes opening ceremony

The international agreements Australia has ratified and examples of how they shape government policies and laws (e.g. the protection of World Heritage areas, the International Convention on the Elimination of All Forms of Racial Discrimination, the Convention on the Rights of the Child, the Declaration on the Rights of Indigenous Peoples)

HINT- The environmental worldviews of people and their implications for environmental management dot point can be linked to this point when looking at Ningaloo Reef.

WA Ideas

Protection of World Heritage

Sharks Bay 1991

Bungle Bungles 2003

Fremantle Prison 2010

Ningaloo 2011

Declaration for the Rights of Indigenous People

Universal Declaration of Human Rights

Resources

World Heritage

<http://www.environment.gov.au/heritage/about/world/world-heritage-convention>

Explanation

UNESCO/ WA World Heritage

Atkinson, A., Cohen, B., Conti, L., Loreck, T., Szczecinski, S., and Weigand, K. (2006). *Society and Environment 1 (Second Edition)*. Melbourne, Victoria: Pearson Longman

Ningaloo Reef

<http://www.environment.gov.au/heritage/places/world/ningaloo>

Overview and images

<http://whc.unesco.org/en/list/1369>

Detailed overview

C Bedson, Humanities Alive Geography, Jacaranda, 2010

Case study

<https://www.constitutionalcentre.wa.gov.au/175thAnniversary/HeritageIcons/Pages/July-NingalooReef.aspx>

Links to information on reef, use of reef etc.

Purnululu National Park/ Bungle Bungles

M Saldais and S Chapman, Society and Environment for WA 2, Jacaranda, 2005

<http://www.environment.gov.au/heritage/places/world/purnululu>

Overview and images

Atkinson, A., Cohen, B., Conti, L., Loreck, T., Szczecinski, S., and Weigand, K. (2006). *Society and Environment 1 (Second Edition)*. Melbourne, Victoria: Pearson Longman

Case study

<http://whc.unesco.org/en/list/1094>

Detailed overview

<https://www.constitutionalcentre.wa.gov.au/175thAnniversary/HeritageIcons/Pages/November-BungleBungleRanges.aspx>

Overview

Fremantle Prison

<http://www.environment.gov.au/heritage/places/national/fremantle-prison>

Overview and images

Sharks Bay

<http://www.environment.gov.au/heritage/places/world/shark-bay>

Overview and images

<http://whc.unesco.org/en/list/578>

Detailed overview

Shark Bay, Kings Park

M Fazio et al, Society and Environment for WA Book 1, Jacaranda, 2004

Brief summary

Declaration for the Rights of Indigenous People

<https://bth.humanrights.gov.au/our-stories/map>

Interactive map with images, stories and information regarding WA Indigenous stories

<https://bth.humanrights.gov.au/teaching-resources/learning-sequences>

Some WA source material in teaching resource.

Royal Commissions into relevant WA examples

<http://www.parliament.wa.gov.au/intranet/LibPages.nsf/589198976847966848256e5a0008666d/576f693668722e924825774300287922?OpenDocument#1971%20-%201980>

- Royal Commission upon various allegations of assaults on or brutality to prisoners in Fremantle Prison and of discrimination against Aboriginal or part-Aboriginal prisoners therein and upon certain other matters touching that prison, its inmates and staff. 1972
- Royal Commission upon all matters affecting the wellbeing of persons of Aboriginal descent in Western Australia (with particular reference to their health, education, housing, social welfare, economic and group cultural needs) and to recommend such legislative, administrative, or other changes as are thought necessary. 1973
- Honorary Royal Commission appointed to inquire into and report upon matters relating to homosexuality. 1974

- Laverton Royal Commission, Former title: Royal Commission to inquire into and report upon certain incidents in which Aborigines were involved in the Laverton area. 1976
- Royal Commission concerning the trial of Baymis Ugle. 1976

Universal Declaration of Human Rights

<http://www.eoc.wa.gov.au/about-us/the-equal-opportunity-commission-wa>

Brief overview of Equal Opportunity Act including primary source material.

Excursions/Incursions

<http://www.eoc.wa.gov.au/community-education-training/eo-for-community-and-schools>

Can provide workshops and information sessions.

<http://humanrightsareaussierules.org.au/our-contacts/>

Human Rights are Aussie Rules- school visit program

Visit to Fremantle Prison

The threats to Australia's democracy and other democracies, such as the influence of vested interests, organised crime, corruption and lawlessness

WA Ideas

Organised Crime in WA

WA Inc

Bikies/ Hancock

Perth Mint Swindle

Kalgoorlie Race Riots 1919, 1934

Broome Race Riots 1920

Fremantle Prison Riots 1988

Bombing of French Consulate 1995

Lobbying- mining

Resources

Bombing of French Consulate

<https://www.revolvy.com/main/index.php?s=1995%20bombing%20of%20the%20French%20Consulate%20in%20Perth,%20Western%20Australia>

Summary

Lobbying

<https://www.bcl.com.au/perth/politics-wa.htm>

Brief list of some WA lobby groups

https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pubs/rp/rp1415/LobbyingRules#_Toc395015260

Brief History of legislation regarding WA lobbyist.

Mining Lobby

<https://www.theguardian.com/australia-news/2017/mar/10/wa-nationals-leader-digs-in-on-mining-tax-as-bhp-billiton-steps-up-attack>

Article

<https://sunriseproject.org.au/the-australian-coal-lobby/>

Anti-mining lobby group- reference to coal in WA

<http://www.cmewa.com/>

Statistic and summaries

Organised Crime in WA

Shirley Finn

<https://www.finnmurder.com/finn-murder.html>

Detailed website of murder.

<http://www.abc.net.au/news/2017-11-28/shirly-finn-last-words-recounted-at-murder-inquest/9197012>

News Article

<http://www.parliament.wa.gov.au/intranet/LibPages.nsf/589198976847966848256e5a0008666d/576f693668722e924825774300287922?OpenDocument#1971%20-%201980>

Royal Commission into matters surrounding the administration of the law relating to prostitution-1978

Perth Mint Swindle

Telemovie- The Great Gold Swindle 1984

Telemovie- The Great Mint Swindle 2012

Lovell, Avon (2002), The Mickelberg stitch (2nd. ed.),

<http://www.theage.com.au/articles/2007/06/22/1182019368179.html>

Newspaper article summarising the link between bikies and Don Hancock

<http://www.theage.com.au/news/National/Bikies-break-silence-over-mates-murder/2006/02/06/1139074161868.html>

Ora Banda bombing

<http://www.abc.net.au/pm/content/2003/s937672.htm>

Mrs Hancock evidence at court- summary.

https://apjl.com.au/articles/the_murder_of_don_hancock

Article on the murder of Don Hancock

<http://www.abc.net.au/news/2009-08-10/new-evidence-on-bikie-linked-murder-probe/1384678>

Article on Ora Banda

<https://www.abccommercial.com/librarysales/program/four-corners-cops-bikies-and-hanging-law>

Four Corner Episode with section on Hancock and Bikies.

<https://thewest.com.au/news/australia/violent-times-in-reign-of-bikie-gangs-ng-ya-210395>

Summary of WA bikie gangs

WA Inc

[http://www.parliament.wa.gov.au/intranet/libpages.nsf/WebFiles/RC+1992/\\$FILE/0015319.pdf](http://www.parliament.wa.gov.au/intranet/libpages.nsf/WebFiles/RC+1992/$FILE/0015319.pdf)

Royal Commission on WA Inc

<https://thewest.com.au/news/wa/it-was-1985-and-perth-was-a-party-town-ng-ya-109023>

Newspaper article

The safeguards that protect Australia's democratic system and society, including shared values and the right to dissent within the bounds of the law

WA Ideas

Shark Nets

Unionism

Protests

Resources

Protesting in WA

http://www.edowa.org.au/wp-content/uploads/sites/7/2016/11/factsheet_ta-protests.pdf

WA rules and regulation regarding protesting.

Shark Nets

<http://theconversation.com/the-great-shark-debate-to-cull-or-not-to-cull-9550>

Summary article

<https://www.perthnow.com.au/news/australia/calm-but-fascinating-debate-at-shark-forum-in-margaret-river-ng-10bb26cb65819ba4e5ccc586059cfda2>

Article about debate.

<http://www.abc.net.au/news/2014-02-01/shark-protests-wa-catch-and-kill-perth/5232480>

Article about debate

Unionism

http://www.unionswa.com.au/solidarity_park

Summary of Third Wave campaign

Short History of the Third Wave Dispute

<https://www.youtube.com/watch?v=WbM5W41JQKo>

3-minute clip looking at dispute- primary sources.

http://www.unionswa.com.au/our_history

Brief timeline of WA unionism

Year 10 Civics and Citizenship Teaching Ideas

- When looking at refugees in WA, you could get your students to map the country of origin of refugees over the past 100 years. Once they have completed the map, you could discuss how countries of origin have changed and the reason for these changes.
- When looking at the settlement of refugees as a class you could discuss what refugees need, and how the services designed to meet these needs have changed over time.
- You could get your students to design a refugee awareness campaign- linking to the impact refugees have had on the development of the WA community over the past 100 years.
- When looking at Australia's role in International organisation you could discuss how that involvement has impact Perth/ WA.
- If you take your students to Fremantle Prison (World Heritage) we strongly suggest you see if you can take your students to the YHA venue next door as it has lots of interesting information about the Woman's Prison. If travelling from the country, they have facilities for students to stay.
- Write on the board- Are all Western Australians equal? Don't discuss or address this, just leave on the board for students to think about. Then the following lesson get students to write down their answer either in their notes or you could do on a post it. Then as a class discuss, referring to the Universal Declaration of Human Rights. If your class is strong you could ask them to prove their stance or do an informal class debate on the statement. You could also then use this statement to review essay writing with students developing a thesis statement and their arguments (in an essay plan.)
- When looking at threats to the democracy there are lots of very interesting WA examples. It is probably worthwhile preparing notes/ slideshow of these threats if you do not want to spend too much time on this dot point as students will find the subject matter fascinating and would be willing to spend extensive time looking at this area.
- When looking at threats it may be worthwhile doing a teacher led case study once a week as a lesson starter for your most difficult session. Spend 10 -15 minutes telling the story, maybe giving students evidence from the case or event thus getting them interested in WA history.
- Students to create an annotated timeline of WA Trade Unionism, collating resources that show the impact of trade unions on WA.
- Get students to make their own 'talk back radio' show. In threes have an expert from each side of the protest and a radio host. The host asks the experts about the issue and the experts need to answer from the perspective of their argument. The host needs to look at the protest from both sides, so I suggest that you preselect your groups with the host being

a strong student who can come up with good questions and has an expectation of what each side is going to say. You can then record these interviews and play back to the class.

- Students to ask parents/ community about examples of community protests they know of in WA. Students to then bring their ideas to class the following lesson. These are to then be divided amongst the class (it is recommended that the teacher also bring a few ideas) Each child is to do a short investigation of the issue (1 period so students need to be very focused on what they need to find out. Students are to also collect primary and secondary source material about the protest.) Then as a class create a wall of WA protest. You could then do a Vox poll on the area of protest or an informal class debate.
- Students to look at the 'Perth Snapshot' in the Community Snapshot section of this resource and look at WA protest over the period. This resource has excellent primary and secondary source material examining the nature of protest in WA.

Year 10 Economics

Indicators of economic performance (e.g. economic growth rates, unemployment trends, inflation rates, human development index, quality of life index, sustainability indexes) and how Australia's economy is performing

WA Ideas

Examining economic performance statistics with a WA focus.

Resources

Atkinson, A., Cohen, B., Conti, L., and Szczecinski, S. (2007) *Society and Environment 3: Second edition*, Port Melbourne, Victoria: Pearson Education Australia

WA statistic 2007

https://www.treasury.wa.gov.au/Treasury/Economic_Data/Economic_Indicators/
<https://www.treasury.wa.gov.au/uploadedFiles/labourfeb2007.pdf>

Dept. of Treasury figures

<https://www.finance.wa.gov.au/cms/uploadedFiles/1593-econhistory-5a.pdf>

Economic History of WA- Student friendly, statistics on employment, key industries, population figures. Relevant information till 2004

<http://www.abc.net.au/news/2017-01-23/wa-last-place-in-states-and-territories-economic-rankings/8202738>

ABC News article on WA economy

www.lsq.com.au/Documents/PublicDocuments.aspx?EntryId=263&Command

Grattan Institute- student friendly overview of Perth economics including map showing wealth distribution.

<http://content.id.com.au/economic-indicators-australia>

Free Economic Indicators for WA. This site also gives individual statistic for WA towns/ cities

The links between economic performance and living standards, the variations that exist within and between economies and the possible causes (e.g. foreign investment, employment rates and levels of debt)

WA Ideas

Impact of the mining industry on WA economy

Resources

https://bitre.gov.au/publications/2014/files/report_136_CHAPTER_6_WEB_FA.pdf

Detailed information- broad Australia with WA links to economic growth.

<http://theconversation.com/how-western-australia-is-handling-the-end-of-the-mining-boom-69217>

Article examining the impact of mining and its decline on WA standard of living. It also examines role of government with decline. The article uses unemployment rate

The distribution of income and wealth in the economy and the ways in which governments can redistribute income (e.g. through taxation, social welfare payments)

WA Ideas

Great Depression

Royalties for Regions

Resources

Great Depression

http://www.housing.wa.gov.au/HousingDocuments/Centenary_Flashback_Great_Depression_Leads_to_New_Housing_Trust.pdf

WA Housing board- images and overview of government action regarding housing.

<https://thewest.com.au/news/perth/perth-through-the-decades-depression-recovery-stalls-as-world-war-ii-looms-ng-b88683443z>

Article and photos.

<http://www.abc.net.au/local/photos/2015/10/02/4324186.htm>

Article about Walpole and its creation as a 'Depression' town through the land settlement scheme.

Perth in 30s- interview about life/ technology

Atkinson, A., Cohen, B., Conti, L., Loreck, T., Szczecinski, S., and Weigand, K. (2006). *Society and Environment 1 (Second Edition)*. Melbourne, Victoria: Pearson Longman

Royalties for Regions

<http://www.drd.wa.gov.au/rfr/whatisrfr/Pages/default.aspx>

Brief overview of program and areas of expenditure. Official website.

http://www.drd.wa.gov.au/Publications/Documents/Understanding_the_Impact_of_Royalties_for_Regions.pdf

Detailed look at program and impact.

Royalties for Regions- smart policy or clever politics

<https://www.youtube.com/watch?v=0xsWn0ADhwY>

10-minute clip looking at impact of policy on Pilbara

WA Govt connecting remote communities

. <https://www.youtube.com/watch?v=Wrik4fqTEnl>

3-minute clip looking at phone coverage.

The ways that governments manage the economy to improve economic performance and living standards (e.g. productivity policy, training and workforce development policy, migration), and to minimise the effects of externalities (e.g. regulation)

WA Ideas

Closing the Gap

Resources

Closing the Gap- addressing Aboriginal need (COAG targets)

<https://www.daa.wa.gov.au/globalassets/pdf-files/accountable-government/closing-gap/progress-against-closing-the-gap---western-australia-2015.pdf>

The Closing the Gap material and this curriculum point can be addressed whilst teaching the Rights and responsibilities section of the Year 10 History curriculum.

Year 10 Economic Teaching Ideas

- Give your students A4 size maps of WA. Then in these maps get them to write key WA economic indicators, utilising the treasury figures. They will need to be concise, so will need to summarise and select appropriate material.
- Using the Grattan Institute map showing wealth distribution, get your students to look at and make judgements about WA's income distribution, discuss what surprises them and why they think these patterns have occurred.
- Make a collection of WA Depression era photos and written quotes (you can access some of these through the Community Snapshot section). On the back of each source write a series of questions about the source ie what its message is, what is the historical context, what is the perspective etc. Then in small groups get your students to discuss the questions. Then in these groups make two lists, one titled the problems society faced because of the Depression and one government solutions. After they have created these lists, share the lists as a class- either by writing their lists on the white board or discussing their points as a class. You may wish to support this activity with readings on government actions during the Depression.
- This activity can be adapted with students creating one list. Then you ask them to imagine they are government of the time, what measures would they have undertaken?
- Get students to identify issues that people living in rural WA may have faced. Then ask them in small groups to come up with solutions to deal with these issues. After they have come up with solutions, discuss the Royalty to Regions scheme. Discuss what issues this address and evaluate its success.

Year 10 Geography

The human-induced environmental changes that challenge sustainability (e.g. water and atmospheric pollution, degradation of land, inland and coastal aquatic environments)

WA Ideas

Barrow Island

Coal Mining

Mining

Farming

Wheatbelt Salinity

Resources

Barrow Island

A. Atkinson Et Al, Society and Environment 3, Pearson, 2007

Gorgon Project Update 2017

https://www.youtube.com/watch?v=NZ5RT-u_n-E

3-minute clip by Chevron, good visual images of project.

<https://researchimpact.uwa.edu.au/research-impact-stories/barrow-island-archaeology-deep-history/>

Research Impact Story- Barrow Island archaeological project

Coal Mining

T Boyer, Sustainable Planet, 2008, GAWA

Coal Mining in South West

Mining WA

A. Atkinson Et Al, Society and Environment 2, Pearson, 2010

Overview, map

Unearthed- WA Museum information on mining in Mid-West

<http://museum.wa.gov.au/explore/unearthed/ground-port>

1960s to present

mining_2.htmlmuseum.wa.gov.au/explore/unearthed/miner-magnate

Online quiz on WA mining

https://news.nationalgeographic.com/news/2007/09/070926-australia-mining_2.html

Article looking at impact of mining on WA communities

http://www.ecosmagazine.com/?act=view_file&file_id=EC133p12.pdf

magazine article looking at the environmental impact of WA mining.

Farming WA

Crop and Livestock in South West

T Boyer, Sustainable Planet, 2008, GAWA

Ringamore Farm Activities (SW Extensive Cropping)

Year 10 Geography Connect

Salinity

<http://www.abc.net.au/science/slab/salinity/>

Salinity article- detailed overview.

[http://www.abs.gov.au/ausstats/abs@.nsf/0/f59529c371a21f55ca256db800783a4f/\\$FILE/ATT34B9V/Salinity](http://www.abs.gov.au/ausstats/abs@.nsf/0/f59529c371a21f55ca256db800783a4f/$FILE/ATT34B9V/Salinity)

Article- quite detailed.

Landscape of Death and Destruction- Salinity and Soil Erosion in SE Western Australia

<https://www.youtube.com/watch?v=t3Cxs4bTAWM>

8 minute clip showing salinity in South East WA.

The environmental worldviews of people and their implications for environmental management

WA Ideas

Burrup Peninsula

Ningaloo Reef

Resources

Burrup Peninsula

<http://theconversation.com/where-art-meets-industry-protecting-the-spectacular-rock-art-of-the-burrup-peninsula-72964>

Good overview, includes map of area.

<http://www.smh.com.au/technology/sci-tech/australias-most-significant-site-kept-off-unescos-world-heritage-list-20170209-gu9sr9.html>

Article

<http://www.abc.net.au/science/articles/2010/07/08/2947012.htm>

Article

<https://www.youtube.com/watch?v=WfTgHUTBKJk>

3-minute clip looking at impact on Aboriginal archaeology.

Ningaloo Reef

The Australian Coast- Geo Science Australia

<http://www.ga.gov.au/>

This site has detailed coastal information. It is worth having a look at this site as they produce handout covering a range of relevant area. They have a small case study on Ningaloo Reef.

<http://www.environment.gov.au/heritage/places/world/ningaloo>

Overview and images

<http://whc.unesco.org/en/list/1369>

Detailed overview

<https://www.marineconservation.org.au/pages/ningaloo-marine-park.html>

Information about Ningaloo Marine Park

<https://www.wilderness.org.au/articles/ningaloo-protection-plan-announced-reef-remains-risk>

Article about protecting Ningaloo Reef

Text

Case study

Select **one** of the following types of environments as the context for a comparative study of an environmental change for Australia and one other country:

Land

Inland water

Coast

Marine

Urban

The causes and likely consequences of environmental change being investigated.

The strategies to manage the environmental change being investigated.

The application of environmental, economic and social criteria in evaluating management responses to the change being investigated.

WA Ideas

Coast- Albany

Cape Naturaliste

Urban- Kwinana

Perth

Resources

Coast

The Australian Coast- Geo Science Australia

<http://www.ga.gov.au/>

This site has detailed coastal information. It is worth having a look at this site as they produce handout covering a range of relevant area. They have a small case study on Ningaloo Reef.

Albany Coastline

M Saldais and S Chapman, Society and Environment for WA 2, Jacaranda, 2005

Cape Naturaliste Coastal landforms

<http://www.lifeonperth.com/naturalistecoastline.htm>

Images/ text

Other WA Coastal areas

Coastal Planning

<https://www.planning.wa.gov.au/publications/768.aspx>

Manual that examines WA Coastal issue

Case studies on Broome, Geraldton, Lancelin, Roebourne, Yallingup, Gracetown, Wellstead and Mandurah.

Beneath the Waves

<http://museum.wa.gov.au/btw/>

A beautiful interactive site looking at the Dampier Archipelago. There is also an Atom guide to go with the site.

Urban

Kwinana

1955 Article on Kwinana establishment

<https://www.kic.org.au/industry/kwinana-industrial-area.html>

Kwinana Industrial Area- summary of economic impact

http://www.bom.gov.au/climate/averages/tables/cw_009064.shtml

BP refinery Climate figures 1955-2012

<https://www.alcoa.com/australia/en/pdf/refining-kwinana-fact-sheet.pdf>

Statistic, economic impact of Refinery.

<https://slwa.wordpress.com/tag/kwinana-freeway/>

Information, some primary sources

https://www.engineersaustralia.org.au/sites/default/files/content-files/2016-12/BP_Refinery.pdf

Summary and primary source material

See year 7 Kwinana case study for further information

Perth

<http://www.water.wa.gov.au/water-topics/waterways>

What, value and threats

<http://www.bushlandperth.org.au/images/stories/PDF/misc/ubckwongancolloquium19sept2013ppt-presentation.pdf>

Different areas of Perth bush land

Excursion

Canning River Eco Environmental Centre

<https://www.canning.wa.gov.au/creec/>



HISTORY TEACHERS' ASSOCIATION OF WESTERN AUSTRALIA

Year 10 Geography Teaching Ideas

- When examining a human induced challenge to sustainability get students to read several articles from different perspectives. Ask them why this issue is contestable (debatable) and what are the arguments from both sides.
- You could get the students to write on post it notes key points from the articles, given out a collection of articles from different perspectives to different people. Then get them to combine their post it notes, placing them in columns on either side of the debate (e.g. Coal mining is a positive activity for WA/ Coal mining is a negative activity for WA.) Once the post it notes have all been allocated discuss why there are different perspectives for the issue. Then get the students to summarise the debate.
- On the white board write- Why protect the Burrup Peninsula? (Or Ningaloo Reef/ Cockburn Sound etc). Then get students to research the area under investigation and produce a campaign, as a small group, to convince people of their thesis. Alternatively, you could use this as an in-class essay question or ask students to individually produce a brochure on the issue.
- As a class case study, a WA environment change for a comparative study.
- Give students a list of WA environments currently experiencing change and ask them to rank them in area of their concerns. Once students have made their list ask them to compare with their partner. Then ask them to select one for a comparative study.
- If studying Albany, use this as an opportunity to link the economic development of the area with the environmental concerns. Get students to look at the economic development, especially whaling and how Albany has adapted to changing industries.
- If examining the impact of farming on the environment, get students to look at the rural community snapshots to identify how rural communities have adapted and changed to address environmental concerns.

Year 10 History

The inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression

WA Ideas

1920s: Group Settlement Scheme

Soldier Settlement Schemes

Social- White City, Watermelon poisoning

Depression in WA: Housing in WA, creation of Walpole.

Hint- If you look at the Depression you can combine this dot point with Economics redistribution of income dot point.

Resources

1920s

http://cms.slwa.wa.gov.au/dead_reckoning/government_archival_records/d-j/group_settlement

Group settlement schemes

http://www.australiassouthwest.com/experiences/History/Explorers_and_Settlement/War_Service_Land_Settlement_Scheme

Soldier Settlement Schemes in South West- brief summary

<https://slwa.wordpress.com/2008/05/23/group-settlement-scheme-records-available-online/>

This link will take you to a broader source of information on WA group settlement.

<http://www.abc.net.au/news/2016-02-16/remembering-the-dangerous-charms-of-perths-white-city/7173630>

Article on Perth's first amusement park 'White City'.

<https://pickle.nine.com.au/2017/01/06/07/58/watermelon-poisoning-spate-swept-1920s-perth>

Image and article on Watermelon poisoning in Perth.

Depression

Perth shanty towns

WA sustenance payments

A. Atkinson Et Al, Society and Environment 2, Pearson, 2010

100 years of Hackett Hall

<http://museum.wa.gov.au/explore/galleries/celebrating-100-years-hackett-hall>

photos

http://www.housing.wa.gov.au/HousingDocuments/Centenary_Flashback_Great_Depression_Leads_to_New_Housing_Trust.pdf

WA Housing board- images and overview of government action regarding housing.

<https://thewest.com.au/news/perth/perth-through-the-decades-depression-recovery-stalls-as-world-war-ii-looms-ng-b88683443z>

Article and photos.

<http://www.abc.net.au/local/photos/2015/10/02/4324186.htm>

Article about Walpole and its creation as a 'Depression' town through the land settlement scheme.

<https://www.pinterest.com.au/pin/474707616959582068/>

Images of Perth and broader Western Australia during the 1930s.

Images of Soldier and Group Settlement housing in the Community Snapshot section of this resource.

The experiences of Australians during World War II, such as prisoners of war (POWs), the Battle of Britain, Kokoda and the fall of Singapore

WA Ideas

Jack Sue and Z Force

Resources

Jack Sue and Z Force

<http://www.jackwongsue.com/about>

Website with summary, images and links to relevant books.

<https://www.screenaustralia.gov.au/the-screen-guide/t/jack-sue---a-matter-of-honour-1999/12753/>

Documentary (1 hour)

<http://australiansatwarfilmarchive.unsw.edu.au/archive/871-jack-wong-sue>

Interview with Jack Sue

The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (e.g. conscription, manpower controls, rationing, censorship)

WA Ideas

WA enlistment figures

Attacks on WA/ Threat of Japanese

Impact of home front from a WA perspective

Resources

Attacks on WA/ threat of Japanese

<https://www.awm.gov.au/articles/encyclopedia/enlistment/ww2>

WA enlistment figures- comparison to other states.

http://www.australiasnorthwest.com/Things_to_see_and_do/World-War-II-in-the-North-West

Summary of attacks on WA North West communities.

<https://armymuseumwa.com.au/wp-content/uploads/The-Magazine-2017-1.pdf>

Attacks on WA

Battle for Australia

<http://museum.wa.gov.au/museums/perth/battle-australia-untold-story>

primary information, lots of WA sources

<https://fearoflanding.com/accidents/the-story-of-diamond-jack-palmer-and-the-pelikaan/>

Broome war time story of attack and diamonds.

YouTube Clips

Broome remembers deadly WWII air raid

<https://www.youtube.com/watch?v=wxOh7VbglNg>

2 min clip showing footage/ summary of anniversary.

Bombing of Broome 1942

<https://www.youtube.com/watch?v=RfbkNGT1r-A>

5-minute clip, footage and interviews.

Threat of Japanese

A. Atkinson Et Al, Society and Environment 1, Pearson, 2003

Impact of WW2 on WA

Jenny Gregory, On the Home Front', UWA Press, 1996, WA

Teacher based text, lots of primary and secondary sources, teachers notes

WA internment fact sheet

<http://www.naa.gov.au/collection/fact-sheets/fs180.aspx>

Memories of war time Perth

<https://www.youtube.com/watch?v=Qne64UwZFtk>

12-minute clip

Food during WW2- teacher resource.

http://john.curtin.edu.au/events/seminar2003_bosworth.html

Online resource based on past exhibition

<http://john.curtin.edu.au/manofpeace/index.html>

Article on WA's WW2 tunnels

<https://thewest.com.au/news/wa/history-of-our-underworld-ng-ya-129197>

Collection of sources re tracing WA serving men and women.

http://cms.slwa.wa.gov.au/dead_reckoning/books/g/military

An examination of significant events of World War II, including the Holocaust and use of the atomic bomb

WA Ideas

HMAS Sydney

Resources

HMAS Sydney

Atkinson, A., Cohen, B., Conti, L., Loreck, T., Szczecinski, S., and Weigand, K. (2006). *Society and Environment 1 (Second Edition)*. Melbourne, Victoria: Pearson Longman

A brief overview

WA Museum Photos and information

<http://museum.wa.gov.au/explore/hmas-sydney-ii-introduction/photo-galleries-videos/crew-photos>

<http://www.anzaccentenary.gov.au/news/sinking-hmas-sydney-ii>

Brief overview article.

WW2 Excursions

State War Memorial Kings Park

<https://www.bgpa.wa.gov.au/kings-park/visit/history/state-war-memorial>

<http://monumentaaustralia.org.au/themes/conflict/multiple/display/61037-state-war-memorial/photo/1>

Army Museum of WA

<https://armymuseumwa.com.au/the-museum/>

Overview of WA at war.

Leighton Battery World War 2 Tunnels

<http://www.artillerywa.org.au/raahs/leighton.htm>

RSL travelling exhibition

<https://www.rslwa.org.au/war-remembrance-living-history-rsl>

Aviation Heritage Museum

<http://www.raafawa.org.au/museum/>

Merredin

<https://www.wheatbelttourism.com/heritage-the-arts/military-history-of-the-wheatbelt/>

National ANZAC Centre – Albany

<http://www.nationalanzaccentre.com.au/>

Naval Communication Station Harold Holt- Exmouth

<http://www.exmouth.wa.gov.au/HEH-Naval-Communication-Station.aspx>

Naval Memorial Park- Rockingham

Point Peron Bunkers

<https://heritagedetection.wordpress.com/2015/01/12/the-battle-of-point-peron/>

Year 10 World War Two Teaching Ideas

- Students to do a character profile on Jack Sue and his role during WW2. Use this as a discussion point to look at WA racism during WW2. It may be worth discussing why we are not more aware of some of our WA heroes.
- Students to make a large display about how WW2 impacted WA for a significant event such as ANZAC Day or Remembrance Day. This display should be aimed at teenagers. Ask them initially to complete a KWL on the impact of WW2 on WA. Then they are to use this to generate their research area. Ask them to remember to make the display relevant to other teenagers. You could then ask a local RSL representative and parents to come to a formal launch of their display (as well as take lots of photos for your school's social media.)
- Create a list of true or false facts about life during WW2 in WA. Use this as a starting activity when examining the impact of the war on WA.
- Have a mock air raid and get students to climb under their desks.
- Get students to map the locations WA was bombed during WW2. Discuss why these places may have been attacked.
- Get students to watch some of footage of people talking about Perth during WW2 and get them to write summary notes. Then ask your students to write diary entries pretending they were from the time.
- Ask students to ask their family if they know any family history about WA during WW2, collate these stories and share as a class.

The background to the struggle of Aboriginal and Torres Strait Islander Peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations

WA Ideas

Pilbara Pastoral Strike 1946

Resources

<https://www.creativespirits.info/aboriginalculture/history/aboriginal-history-timeline-1900-1969>

Timeline of Aboriginal history

The significance of one of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples: 1962 right to vote federally; 1967 referendum; reconciliation; Mabo decision; *Bringing Them Home Report (the Stolen Generations)*; the Apology

WA Ideas

1967 Referendum

Resources

[1967 Referendum](#)

WA Museum- online information

<http://museum.wa.gov.au/referendum-1967/referendum-day>

WA information available. Statistics for WA towns (Fremantle, Kalgoorlie, Albany etc) WA primary material

https://www.daa.wa.gov.au/globalassets/pdf-files/community-development/right-wrongs/daa_rightwrongstoolkit_290817.pdf

Primary and secondary sources with a WA focus.

Exploring Citizenship: Teachers resource kit. (1997). Dickson, A.C.T.: Australian Archives

Treatment of Aboriginal Australians in WA, Hasluck letters

Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander Peoples, and the role of one individual or group in the struggle

WA Ideas

Noonkanbah

1946 Stockman Strike

Resources

[WA Indigenous Movements](#)

M Fazio et al, *Society and Environment for WA Book 1*, Jacaranda, 2004

Protest song, summary of ways of protest, Karajarri Native Title article and activities, WA indigenous 'freedom fighters'

[Noonkanbah](#)

<http://www.mabonativetitle.com/info/noonkanbah.htm>

Detailed overview of events.

<http://www.australiangeographic.com.au/topics/history-culture/2010/09/noonkanbah-fight-for-aboriginal-land-rights/>

Article with brief overview.

1946 Stockman Strike

https://marnti-warajanga.moadoph.gov.au/the_1946_strike.html

Summary

<https://www.creativespirits.info/aboriginalculture/politics/1946-pilbara-strike-australias-longest-strike>

Detailed overview of Stockman Strike

Year 10 Indigenous Civil Rights Teaching Ideas

- As a class do an overview of the Pilbara Stockman Strike. Then discuss why this event does not get the same recognition as other Aboriginal civil right actions.
- Get students to write a newspaper article about the Stockman Strike.
- After examining the Aboriginal civil rights movement, get students to create an annotated timeline of events, actively encouraging them to include WA actions. In their creation of this documents, encourage students to include at least 3 primary and 3 secondary sources to illustrate their points. Alternatively, you could ask your students to collect these sources and annotate them without creating the timeline.
- You could ask your students to create a reference list of sources regarding the Aboriginal civil right movement. They can then annotate why they included these sources.
- When teaching this part of the course, create WA fact sheets and start each lesson with a 'Did you know?' fact about WA Indigenous history.

General texts that may be useful across the contexts

Blyth, M. & Blyth, N. (1996). *HESPERIA: a concise history of Perth and Fremantle*. Parkwood, W.A.

Crowley, F. and De Garis, B. (1969). *A short history of Western Australia*. South Melbourne, Victoria: Macmillan.

Darlington, R., Greer, V. and Hospodaryk, J. (2004). *History zone 2 (stage 5)*. Port Melbourne, Victoria: Heinemann.

Koutsoukis, A. (1978). *Communities past and present*. Melbourne: Longman Cheshire.

Koutsoukis, A. (1979). *Australian panorama*. Melbourne: Longman Cheshire.

Koutsoukis, A. (1988). *Western Australia: A brief history*. Melbourne: Longman Cheshire