

Title	Local Features of Places
Learning area	HASS Geography
Other LAs	HASS (History) English (Writing) Digital Technologies (Multi-modal options)
Year Level(s)	Year 2

Background information

Brief Description of the Task:	Starting with their local area (suburb or town) examine an historical site such as this regional example from the Year 2 National Trust resources: Old Farm Strawberry Hill, Albany https://www.nationaltrust.org.au/wp-content/uploads/2015/10/Education_Resource_WA-OldFarmStrawberryHill-Year2.pdf The following SCSA assessment snapshot, <i>The places I go</i> , will consolidate the skills and understandings of this activity https://k10outline.scsa.wa.edu.au/home/assessment/snapshots-choose-a-year/year-2/humanities-and-social-sciences
Context summary	WA Curriculum Content Descriptor: <ul style="list-style-type: none"> Local features and places are given names, which have meaning to people, and these places can be defined on a variety of scales, including personal (e.g. home), local (e.g. street, suburb or town), regional (e.g. state) and national (e.g. country) The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (ACHASSK044)
Description of purpose (Learning Intention)	Using Old Farm Strawberry Hill (OFSH), Albany as an example, students explore, recognise and appreciate the history of the place and the interconnections (past and present). They examine the remains of the past and consider why the place should be preserved. To determine students' ability to organise collected information and to assess their understanding of the influence of purpose, distance and accessibility on the frequency with which people visit places.

Summary of Links to the Western Australian Curriculum (Relevant areas shaded at completion of the student activities)

Content Strand	HASS Knowledge and Understanding				HASS Skills		
	Key Concepts History Geography	Continuity and change		Cause and effect	Significance	Perspectives	Evidence
Place		Space	Environment	Interconnection			
General capabilities	Literacy	Numeracy	ICT capability	Critical and creative thinking	Ethical Understanding	Personal and social capability	Intercultural understanding
Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures			Asia and Australia's engagement with Asia		Sustainability	

Relevant Aspects of the Achievement Standard

Highlighted areas show the parts of the achievement standard relevant to this task, in YOUR context.

At Standard, students pose questions, locate, sort and record collected information and/or data from provided sources. They identify and process relevant information and/or data by categorising, sequencing events and exploring points of view. Students use different formats to represent their information, and draw simple conclusions. They participate in decision-making processes by contributing to group discussions. Students share their findings in a range of ways, and develop simple texts using some relevant terms. They reflect on what they have learnt using oral and/or written forms.

Students locate major geographical divisions of the world, and describe places at a variety of scales. They describe the interconnections between people and places, and they identify the factors that influence people's connections with others in different places. Students identify people, sites and parts of the natural environment in their [local community](#) that reveal information about the past, and those that have [significance](#) today. They identify examples of how technology has changed and its impact on people's lives.