



HTAWA
HISTORY TEACHERS' ASSOCIATION OF WESTERN AUSTRALIA

WESTERN AUSTRALIAN
MUSEUM

Caert van't Landt vand'Eendracht
uyt de Journalen ende affteykeningen
der Stierluyden tlamengestelt,
A^o 1627.

I. d' Edels



Dirk Hartog

1616 - 2016

YEAR 3 HISTORY:

Celebrating our Dutch heritage. Curriculum links and teaching ideas

The resource was developed with support from the [Western Australian Government through Royalties for Regions](#), [HTAWA](#) and the [Western Australian Museum](#).

YEAR 3 HISTORY: DIRK HARTOG - Celebrating our Dutch heritage.

Curriculum links and teaching ideas

	CURRICULUM LINKS			
Key concepts	Evidence	Cause and effect	Significance	Empathy
Key Inquiry Questions	Who was Dirk Hartog? Why should we remember him?			
Historical Knowledge	<p>Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day) and the importance of symbols and emblems. (ACHHK063)</p> <p>The historical origins and significance of the days and weeks celebrated or commemorated in Australia (e.g. Australia Day, ANZAC Day, National Sorry Day) and the importance of symbols and emblems (ACHHK063) SCSA</p>			
Historical skills	<p>Chronology, terms and concepts Sequence historical people and events. Use historical terms and concepts</p>	<p>Historical questions and research Identify questions to inform an historical inquiry Identify and locate a range of relevant sources Locate and collect information from a variety of sources (e.g. photographs, maps, books, interviews, internet) Record selected information and/or data (e.g. use graphic organisers, develop note-taking strategies)</p>	<p>Analysis and use of sources Locate information related to inquiry questions in a range of sources. Compare information from a range of sources Perspectives and interpretations Identify points of view in the past and present Interpret information and/or data collected (e.g. sequence events in chronological order, identify patterns and trends)</p>	<p>Explanation and communication Develop texts, particularly narratives and descriptions, which incorporate source materials. Use a range of communication forms (oral, graphic, written) and digital technologies Develop texts, including narratives and biographies, that use researched facts, events and experiences</p>
Achievement standard (Current 2016)	<p>By the end of Year 3, students explain how communities changed in the past. They describe the experiences of an individual or group. They identify events and aspects of the past that have significance in the present.</p> <p>Students sequence events and people (their lifetime) in chronological order, with reference to key dates. They pose a range of questions about the past and locate information from sources (written, physical, visual, oral) to answer these questions. Students develop texts, including narratives, using terms denoting time.</p>			



Suggested teaching activities	<p>Summary of teaching activities</p> <p>The aim of this resource is to explore the significance of Dirk Hartog as we celebrate the 400th anniversary of his landing on a small island off the coast of Western Australia on 25 October 1616. The resource includes a series of activities which offer clues to the significance of Hartog. This links to the Achievement standard where [Students] identify events and aspects of the past that have significance in the present. The resource also develops historical concepts as well as skills of sequencing, asking questions, locating, selecting and recording information from a range of sources and communicating information using relevant terms.</p> <p>The students will explore the questions: Who was Dirk Hartog? Why should we remember him? through a series of activities (lesson ideas):</p> <p>Activity 1: Evidence that Hartog landed on the Western Australian coast.</p> <p>Activity 2: From the Netherlands to the East Indies. Mapping Hartog's voyage in the <i>Eendracht</i>.</p> <p>Activity 3: How dangerous were the Dutch voyages?</p> <p>Activity 4: How did Dirk Hartog and other Dutch sailors put Australia on the world map?</p> <p>Activity 5: Piecing together the clues to the significance of Hartog's voyage to Australia.</p> <p>Activity 6: Who was Dirk Hartog and how should we remember him?</p>
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