



Caert van't Landt van  
uyt de Journalen ende  
der Stierluyden t'lan  
A<sup>o</sup> 1627

Bij Hessel Ger

Met Octroy van

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vereenighde Neder

# Dirk Hartog 1616 - 2016

## LEARNING SEQUENCE 4: Discovering Australia

The resource was developed with support from the [Western Australian Government through Royalties for Regions](#), [HTAWA](#) and the [Western Australian Museum](#).

# LEARNING SEQUENCE 4: Discovering Australia

## Activity 1 - The Dutch as map makers

1. Play the short video from the National Library of Australia “Mapping Our World” exhibition. A series of short clips can be accessed at this site. Scroll down to “Putting Australia on the map” which runs for 3 minutes 30 seconds. The most important section on the Dutch maps can be found in the film from 1 minute 45 seconds until the end.

<http://www.nla.gov.au/exhibitions/mapping-our-world/videos>

Learning sequence [4 Vocabulary list](#) provides definitions of some of the terms used in this video.

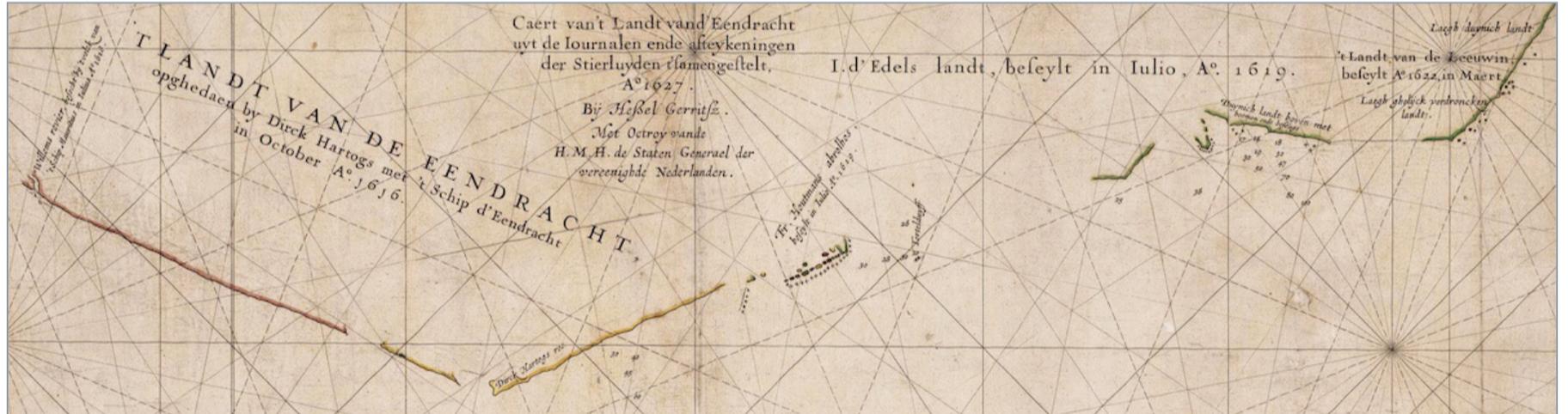


Another more light hearted and less sophisticated clip shows the “Early Explorers of Australia”. The YouTube clip can be found at

<https://www.youtube.com/watch?v=OxKtrrNIQoQ>

A summary map of all the Dutch who explored and charted the west coast of Australia from 1606 until 1658 can be found at:

<http://www.vochistory.org.au/coastmapping.html>



Section of Hessel Gerritszoon's 1627 map of the north west coast of Australia. The title is “Caert van't Landt van d'Eendracht” which translates as “Chart of the Land of Eendracht”. It is so named because that part of the coast was first and foremost charted by Dirk Hartog in the Eendracht in 1616. (Hessel Gerritsz, also written “Hessel Gerritszoon”, public domain, [wikimedia commons](#))

## 2. Finding out - (Locate and analyse sources)

To expand on student focus questions brainstorm topics students would like to research and discuss questions they want to explore further. Some ideas and focus questions could include:

The people on the *Eendracht* -Hartog, Gilles Mibais.

The technology on 17th century East India ships - navigational tools, structure of the sailing ships, communication.

What were the main weapons used on the *retourschips*?

What happened to the Dirk Hartog and de Vlamingh plates?

Imaginative reconstruction of life on board the *Eendracht*.

What were the dangers from the seas facing the *Eendracht* - storms, pirates, reefs, mutiny, disease?

Food, animals, doctors and illnesses on the ship.

Who and what the Dutch saw on Cape Inscription?

How did Janz, Hartog and Dutch traders during the 1600s change European understanding of Australia?

Celebrate the Dutch traders, they discovered Australia.

other topics that students want to explore.

Once the students have decided on the main inquiry question it will be useful to ask them to “Think, Puzzle and Explore” further. This is a Visible Thinking routine which will help students further develop inquiry questions, review aspects of the lesson sequences and stimulate ideas throughout the class.

To find out more details on Think, Puzzle, Explore activities type “Visible Thinking routine Think, Puzzle, Explore” into your search engine.

1. What do you think you know about this topic?
2. What questions or puzzles do you have?
3. How can you explore this topic?

This will support the students finding out about their area of investigation- where they identify and organise evidence. Students can be supported here by being taught how to take notes from their reading.

## Activity 2

Including the skill of perspective (or recognising point of view) will deepen their inquiry questions and add an element of historical imagination to their topic. However, this may also be used as a source of differentiation as some students may find this challenging. The students can research the experience of one of the groups who travelled on East India ships. Students could take the perspective of a sailor, soldier, merchant, the skipper, a child passenger or cabin boy. They could also imagine what the Aboriginal people observing the landings or VOC Seventeen Lords (Herren XVII) in Europe would have thought of Hartog’s voyage. Would Dirk Hartog himself be aware of the significance of his landing on 25 October?

This extract is from an official VOC document issued to all captains of VOC ships after 1622.

*“[When you reach a new land] you will... inquire whether it yields [grows] ... sandal-wood, nutmegs, cloves or other spices; likewise whether it has any good harbours and fertile [areas], where it would be possible to establish settlements, which might be expected to yield satisfactory returns.”* (Translations from J.E. Heere, *The Part Borne by the Dutch in the Discovery of Australia 1606-1765*)

<http://theconversation.com/australians-might-speak-dutch-if-not-for-strong-emotions-20080>

It is at this stage that you can assist students refine their inquiry question and review the questions that they will use to frame their research. They can then submit their major focus question and series of other questions they have developed for you to formatively assess.

For an annotated reference list see [Useful references](#).