



# Dirk Hartog 1616 - 2016

## LEARNING SEQUENCE 5:

Sharing Your Discoveries - Taking it further (communication, reflection and taking action)

The resource was developed with support from the [Western Australian Government through Royalties for Regions](#), [HTAWA](#) and the [Western Australian Museum](#).

## LEARNING SEQUENCE 5: Sharing Your Discoveries

i. How can students work within their local community to solve authentic problems or celebrate meaningful opportunities? How can the children build on their knowledge to create something special? An article by Terry Heick in “Teachthought” suggests 25 reflective questions teachers can use to support students while working through their inquiry or project based learning tasks. These range from simple questions such as:

- What role is the learner assuming?
- Who is their audience?
- What kind of support does the student need individually?

to increasingly complex questions such as:

- What kind of project would the student never forget?
- How can the students build on their own special understandings and background knowledge to produce something special?
- What learning taxonomies might guide students to think best?

You can access the article at the following website:

<http://www.teachthought.com/teaching/a-project-based-learning-spectrum-25-questions-to-guide-your-pbl-planning/>

ii. Provide opportunities to enable the students to share their discoveries about Hartog and Dutch Australian connections with the class, other classes, parents and the wider community by a developing a display in the School Library, for a parents’ night, in the local council/ shopping centre etc. This is authentic and purposeful learning. You could also join other commemorations, write to the Premier or local museum or WA Museum about the significance of Dirk Hartog. Develop a blog or share their research through Haiku Deck or other web tools. Follow the state-wide commemorative activities and events on Dirk Hartog Island. Plan a memorial exhibition. Create a Hartog museum in class or online.

Here are some ideas to take the Dirk Hartog inquiry further:

- Create a display of the changing map of Australia from 1600 to 1800.
- Make a class film or book out of the research.
- Write a play on Hartog’s story.
- Should October 25 be Dirk Hartog Day? Plan a display to support the idea.
- How can we commemorate and recognise Australia’s Dutch story?
- Develop a display entitled: No, Captain Cook did NOT discover Australia!
- Return to 1616. From the children’s research create a library, online story, poster or local council display. Invite parents to learn about the story.
- Write and illustrate the story of two pewter plates (the Hartog and de Vlamingh plates).
- Create the story on message plates.

So, this was not just an ordinary plate, person or story. Dirk Hartog was a significant individual whose place in Australian History must be commemorated, celebrated and enhanced! Have fun and enjoy where your creative students take you during this inquiry into a very different world and view of Australian history.