

Sikh and Indian Australians

Teacher Resource 5 - Research investigation: Fresh perspectives

The Australian War Memorial is encouraging “fresh perspectives” on Australia’s Anzac story. A series of resources developed by the Australian War Memorial provides the opportunity to add to knowledge and skills developed in these learning sequences. Type the following into your search engine “AWM education resources anzac diversity”.

You may choose to review a case study from the AWM Anzac diversity web site. Encourage students to choose a case study, reflect on the information provided and plan at least four questions that they would like to ask that particular individual. Also instruct the students to review and reflect on questions they developed from their study of Indigenous and Chinese Anzacs (Teacher Resource 1) and the Sikh Anzac profiles (Teacher Resource 3).

Requirements

1. Students are to investigate AIF soldiers from one of the following ethnic groups.
 - i. Indigenous Australians
 - ii. Chinese
 - iii. Indians
 - iv. Greeks
 - v. Germans
 - vi. Russiansor
 - vii. Research the experience of ONE member of their own family who fought in World War One.
2. Students are to include the following knowledge and concepts in their research:
 - the background of at least two soldiers from the particular ethnic group
 - when and the reasons why they enlisted - noting their perspectives on the conflict,
 - where they served during the Great War and in which battalion/s,
 - primary evidence of their participation in the war (For example, an enlistment document, diary, letter, photographs),
 - their role and fate in the war (injured, survived, Killed in Action, missing),
 - the extent to which their actions supported the ideals of the Anzac legend.
3. Process skills can be assessed formatively through questions students developed from their study of Indigenous, Chinese and Sikh Anzacs, source analysis, research notes on key questions. The teacher could also conduct One-On-One interviews to check student progress and encourage student self-evaluation checks (such as reviewing

their own and a peer's research and providing "Two stars and a wish". That is two aspects of the research that are progressing well, and one that might be improved).

4. All resources used in the inquiry must be carefully referenced.
5. Encourage students to carefully reflect on what they learnt during the inquiry process. Students are encouraged to choose the mode of communication; visual with a short essay, poster, online book, prezi, glogster, website, essay, a report, a dramatic performance. But the presentation must be suited to a school exhibition in the Library or community space or a presentation/ exhibition for parents and members of the school community which could be entitled "Perspectives on the Anzacs".

Websites to support research

The Discovering Anzacs website provides a world map showing the country of birth of all the members of the First AIF. Access the map by typing into your search engine: "Discovering anzacs naa browse places". Click on the country, ie India, then the specific locations and you will have a list of soldier's names, click on the individual name and you can access their AIF enlistment paper.

Also see a useful article by typing "ames news ethnic anzacs untold story" into your search engine.

Indigenous soldiers

<https://www.awm.gov.au/1914-1918/indigenous-service/>

<http://discoveringanzacs.naa.gov.au/browse/groupstories/7396>

<http://www.australiangeographic.com.au/topics/history-culture/2015/04/remembering-the-indigenous-anzacs>

Chinese Australian Soldiers

Download the DVA document "Chinese ANZACs" produced by the Commonwealth Government in 2015.

Type the following into your search engine: "Asia Education. Chinese ANZACs - a missing history".

Another resource on Chinese ANZACs was produced by the History Teacher's Association of Victoria and the Chinese Museum in 2015. To download the pdf type the following into your search engine:

"Chinese Anzacs Education Kit. History Teachers' Association of Victoria".

<http://www.cv.vic.gov.au/stories/a-diverse-state/chinese-anzacs/>

Soldiers with Indian Heritage

<http://www.sbs.com.au/radio/article/2015/04/25/remembering-contribution-indian-troops-gallipoli>

<http://www.australiansikhheritage.com/sikh-anzacs>

<https://rslvirtualwarmemorial.org.au/explore/people/318697>

<http://australianindianhistory.com/indians-gallipoli-and-world-war-one/>

Soldiers with Russian Heritage

Russian-born servicemen constituted the largest national group in the Australian Imperial Force (A.I.F.) of non Anglo - Celtic origin. More than 1,000 Russian-born Australians enlisted in the A.I.F.; of these more than 800 served overseas.

<http://russiananzacs.net/S/>

Includes an alphabetical listing of AIF soldiers from Europe

<http://anzaccentenary.sa.gov.au/story/think-piece-russian-anzacs-in-south-australia/>

<http://www.anu.edu.au/news/all-news/russian-roots-are-hidden-in-anzac-history>

Soldiers with German Heritage

<http://www.migrationheritage.nsw.gov.au/exhibition/enemyathome/german-australian-community/>

<http://sydney.edu.au/news/84.html?newsstoryid=467>

<http://medalsgonemissing.com/military-medal-blog/military-medals/no-pickelhaube-for-me-germans-in-slouch-hats-with-the-aif-during-world-war-1/>

Soldiers with Greek Heritage

<http://www.sbs.com.au/news/article/2013/04/25/look-multicultural-anzacs>

<http://neoskosmos.com/news/en/hellenes-military-service-honoured>